

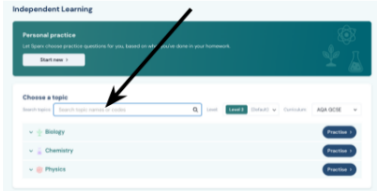
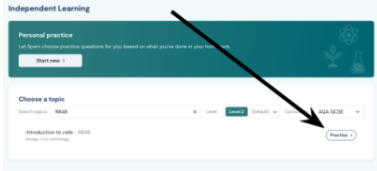
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 https://curriculum.unitedlearning.org.uk/Curriculum?r=78427</p> <p>Lesson 2 https://curriculum.unitedlearning.org.uk/Curriculum?r=78428</p> <p>Lesson 3 https://curriculum.unitedlearning.org.uk/Curriculum?r=108702</p> <p>Lesson 4 https://curriculum.unitedlearning.org.uk/Curriculum?r=108703</p> <p>Lesson 5 https://curriculum.unitedlearning.org.uk/Curriculum?r=108704</p> <p>Lesson 6 https://curriculum.unitedlearning.org.uk/Curriculum?r=108705</p> <p>Lesson 7 https://curriculum.unitedlearning.org.uk/Curriculum?r=108705</p> <p>Lesson 8 https://curriculum.unitedlearning.org.uk/Curriculum?r=108706</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Trigonometry cosine rule U591 You will need to watch the video carefully and make notes before trying the questions	
	<u>Lesson 3</u> Trigonometry cosine rule U591 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Trigonometry cosine	
	<u>Lesson 4</u> Trigonometry mixed U283, U545 You will need to watch the video carefully and make notes before trying the questions	

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Trigonometry 3D U170 You will need to watch the video carefully and make notes before trying the questions	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Trigonometric ratios U319 You will need to watch the video carefully and make notes before trying the questions	
	<u>Lesson 7</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Graphs Trig graphs Answers trig graphs	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	
	<u>Lesson 3</u> Construction U678, U187 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 4</u> Constructions U787 You will need to watch the videos carefully and make notes before trying the questions.	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Construction U245, U979 You will need to watch the videos carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Construction U979 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 7</u> Loci U820 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Loci	

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SCIENCE	<p>Lesson 1: Physics> Waves> Wave properties Curriculum - Curriculum</p> <p>Lesson 2: Calculations with waves Curriculum - Curriculum</p> <p>Lesson 3: Measuring the speed of waves in water Curriculum - Curriculum</p> <p>Lesson 4: measuring the waves in solids Curriculum - Curriculum</p> <p>Lesson 5: refraction Curriculum - Curriculum</p> <p>Lesson 6: electromagnetic spectrum P1 Curriculum - Curriculum</p> <p>Lesson 7: Electromagnetic spectrum P2 Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Sparx Codes</p> <p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p> <p>To revise a specific topic from a paper:</p> <ol style="list-style-type: none"> 1. Find the Sparx Code for that topic in the list below 2. Log into Sparx Science and click "Independent Learning" 3. Type the code into the Search Topics bar:  <ol style="list-style-type: none"> 4. Click practise 

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ART	Check Arbor for updates and email emily.hoey@theregisschool.co.uk for support	
BUSINESS STUDIES	09. Changing Aims and Objectives.pptx 10. Globalisation.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Go to Standard search algorithms - Searching and sorting algorithms - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize . Read through the sections on sorting Algorithms and searching algorithm	
	<u>Lesson 2</u> Go to Smart revise. Select 2.1.3 in the filter and answer revision question on searching and sorting algorithms.	
	<u>Lesson 3</u> Go to Python Level 4 Mission Encodeable . Complete level 4.	
	<u>Lesson 4</u> Go to Python Level 5 Mission Encodeable . Complete level 5.	

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DRAMA	Research your C2 play including the plot and the writer	
DT – PRODUCT DESIGN	<p><u>Lesson 1</u></p> <p>Continue to improve NEA following guidance on your document and ensure initial and developed ideas are complete by deadline of 28th November.</p> <p><u>Lesson 2</u></p> <p>Continue to improve NEA following guidance on your document and ensure initial and developed ideas are complete by deadline of 28th November.</p> <p><u>Lesson 3</u></p> <p>Evaluate developed design ideas to the specification and client feedback. Decide which design you will continue to work on and justify your choice.</p> <p><u>Lesson 4</u></p> <p>Card modelling : this is a practical lesson so you will need to liaise with Mrs Palomino how to catch up. Continue to respond to feedback on sections A, B and C in the meantime.</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Product Analysis.pptx</p> <p>Design brief and design specification.pptx</p>

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DT - FOOD	<p><u>Lesson 1</u></p> <p>Respond to feedback on your document and ensure you have completed NEA 1 by the deadline of 28th November.</p> <p><u>Lesson 2</u></p> <p>Respond to feedback on your document and ensure you have completed NEA 1 by the deadline of 28th November.</p> <p><u>Lesson 3</u></p> <p>NEA 2 Launch – contact Mrs Smith for details.</p> <p><u>Lesson 4</u></p> <p>NEA 2 Launch – contact Mrs Smith for details.</p>	<p>NEA 1 Essential guide 2025.pptx</p>

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FRENCH	<p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
GEOGRAPHY	<p>Coastal Landscapes</p> <p>w/c 24 November</p> <p>L2 – RIVER processes UPPER</p> <p>L3 – River processes MIDDLE</p> <p>w/c 1 December</p> <p>L4 – River processes LOWER</p> <p>L5 – River influences & 8 marker</p>	

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HEALTH & SOCIAL CARE	Working on PSA in school – contact your class teacher	
HISTORY	Please work through topic 1 from the Elizabeth unit	You will need a pen , paper and headphones if working in a shared area. This term we will be completing the medicine through time unit. Please click on the link below: https://continuityoak.org.uk/Lessons#
MEDIA STUDIES	Check work set on Arbor	
MUSIC	Identifying melodic shape https://thenational.academy/pupils/lessons/identifying-melodic-shape?share=true	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. YEAR 11 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk YEAR 11 BTEC Mr James or Mr Manvell ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk

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PSYCHOLOGY	Revision Complete revision of the topic so far to ensure there are no gaps in your knowledge	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed
	Charlton – Playground behaviour Research and outline the aims, procedure and results of Charlton's study into the impact of TV on playground behaviour Evaluate the study with reference to Natural environment / natural behaviour / Only one specific island used	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed
	Types of punishment Identify and define the different types of punishment with reference to prison / community service / restorative justice Evaluate each approach with reference to recidivism rate / impact on the prisoner / impact on the local community / cost	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed
	Revision Complete revision of the topic so far to ensure there are no gaps in your knowledge	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed

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RELIGIOUS STUDIES		Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
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		Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
SOCIOLOGY		Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk

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SPANISH	BBC Bitesize has pages about all of the grammar and exam themes here .	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.